

**VALUES OF ISLAMIC EDUCATION
IN ABU UMAR BASYIER'S *SANDIWARA LANGIT***



RESEARCH PAPER

Submitted as Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Islamic Education
in Islamic Education (Tarbiyah) Department

By

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2010



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Surakarta, March 2011

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary works which have been revised to obtain bachelor degree of any university, nor there are opinions or masterpiece which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, February 20, 2011

The Researcher

M. Syakir Masthur

MOTTO

وَقُلْ اَعْمَلُوا
فَسَيَرَى اللّٰهُ عَمَلَكُمْ وَرَسُولُهُ وَالْمُؤْمِنُونَ
وَسَتُرَدُّونَ اِلَى عَالِمِ الْغَيْبِ وَالشَّهَادَةِ
فَيُنَبِّئُكُمْ بِمَا كُنْتُمْ تَعْمَلُونَ

“And Say (O Muhammad): ‘Do deeds!

Allah will see your deeds, and (so will) His Messenger and the believers.

And you will be brought back to the All-Knower of the unseen and the seen.

Then, He will inform you what you used to do.”

(Surah at-Taubah [10]: 105)

DEDICATION

All of my good deeds are dedicated to Allah who has created me, and been giving me guidance to the right way.

إِنِّي هَدَانِي رَبِّي إِلَى صِرَاطٍ مُسْتَقِيمٍ
إِنَّ صَلَاتِي وَنُسُكِي وَمَحْيَايَ وَمَمَاتِي لِلَّهِ رَبِّ الْعَالَمِينَ

Verily. My prayer, my sacrifice, my living, and my dying are for Allah,
the Lord of the universe.

And this research paper is proudly dedicated to my parents:

Syarifuddin Ibnu Hasyim and Siti Aminah Ibnatu Sahlan.

The tears of your eyes, the praying of your words, the hope of your hearts, and the help you always give to me provide me all motivation I need.

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم

الحمد لله الحمود على ما له من الأسماء الحسنى، والصفات الكاملة العظيمة العليا، وعلى آثارها الشاملة للأولى والأخرى. وأصلي وأسلم على محمد أجمع الخلق لكل وصف حميد، وخلق رشيد، وقول سديد، وعلى آله وأصحابه وأتباعه من جميع العبيد.

The researcher thanks to Allah who has been giving His mercy, gifts and everything the researcher needs so that he can finish his first work in writing; a research paper entitled “Values of Islamic Education in Abu Umar Basyier’s *Sandiwara Langit*. This research paper is submitted as partial fulfillment of the requirements for getting bachelor degree of Islamic Education in Islamic Education (*Tarbiyah*) Department of Faculty Islamic Studies.

This research paper studies values of Islamic education inside a story (Abu Umar Basyier’s *Sandiwara Langit*) because stories are always amazing; especially for the researcher that has interest history.

Moreover, the researcher wants to express his gratitude an appreciation to some people that have given great contribution in completing this paper. The researcher thanks to:

1. Drs. M A Fattah Santoso, M.Ag as the dean of Faculty Islamic Studies and the first consultant who has given many advice, guide, and time for the researcher,
2. Drs. Abdullah Mahmud, M.Ag as the second consultant who has spent his time to guide the researcher by reading and correcting the paper,

3. Drs. Zaenal Abidin, M.Pd as the head of Islamic Education Department who has helped the researcher in academic matters,
4. Dra. Mahasri Shobahiya, M.Ag as the academic consultant,
5. All of the researcher's class mates of Non-Regular Program of Islamic Education Department that have been reminding to finish the study as soon as possible,
6. My sister, Luluk Alfaini Fikriyati, who sometimes gave me motivation to keep going forward, and
7. Every one who has helped the researcher to finish the paper.

The researcher hopes that this paper can be considered as a good deed and that He would give reward for all people that contributed in the writing.

Surakarta, 19 November 2010

The Researcher

M. Syakir Masthur

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BIOGRAPHY OF THE RESEARCHER

ABSTRACT

The first fact that appeared on earth when Gabriel came to The Prophet for the first time was that the new religion (Islam) was based on science and rejected false beliefs and delusions as a whole. In the same manner as science, education is very important in Islam Method of teaching has very important role in education and narrating story was one of the Prophet's methods. This narrating method was then followed by Muslim scholars and educators from earlier age till now, and one of them is Abu Umar Basyier who wrote *Sandiwara Langit* that assumed to have some values of Islamic education.

The problem statement of this research is: "what values of Islamic education are contained in Abu Umar Basyier's *Sandiwara Langit*?" and the objective of this study is to determine the values of Islamic education contained in Abu Umar Basyier's *Sandiwara Langit*. This study is expected to give contributions of thought to the development of science, particularly the development of Islamic education, in the form of strengthening the theory that narrating story is a teaching method, and expected to be able to teach the general public, especially educators among the Muslims, that there are many lessons can be studied from a story and encourage Muslims educators that narrating story as one of the main educational methods.

This research is a qualitative one because it produces descriptive data and it is a library and documentation research for the data observed are library texts and documents. The primary data source of this research is Abu Umar Basyier's *Sandiwara Langit*. The technique of collecting data in this study is documentation and the techniques of the analyzing data are descriptive and inductive technique.

In *Sandiwara Langit*, it can be found values of Islamic education. Those are honesty, courage, peaceability, self-reliance, self-discipline and moderation, self-purity, loyalty and trust, respect, love, empathy, hospitality, and value of justice and generosity. The value of honesty in the story includes honesty to others, honesty to an institution and honesty to oneself. The value of courage in the story includes the courage to oppose the majority that leads to the wrong path, the courage to attempt good deed although it is difficult, and the courage to say "no" to a demand that leads to the wrong. The value of peaceability the story is controlling the emotion. The value of self-reliance in the story is value of being independent. The value of discipline and moderation in the story are the ability to manage self-emotion and desire and the ability to manage time. The value of purity in the story includes the purity of the soul (from loving affairs of mortal life) and awareness to keep the purity itself before and after getting married. The values of loyalty and trust that are in the story include loyalty to the profession and institution, loyalty to the family, and being consistent to the promise. The value of respect that can be found is respect to the other. The value of love in the story includes love for family, love for couple, love for another Muslim brother, and love for Allah. The value of empathy in the story includes empathy to other people financial condition. The value of hospitality in the story includes hospitality to the guest. The value of justice in the story includes justice to the family, the understanding of generosity and the understanding of forgiveness.